

Overall Workshop Series Objectives:

1. The youth will have a inspired vision of what they want to be;
2. They will have confidence in their abilities and self-worth;
3. They will have a clear idea of the path and basic tools/steps they need to take in order to achieve their dream;
4. They will understand the challenges they face and will face, and they will have ideas for overcoming the challenges and be aware of the resources and support people to help them.

WORKSHOP #1: Introduction to Workshops

Friday, February 23rd, 3-5pm

Point People: All

Objectives:

- Build team spirit
- Build commitment from youth
- Motivate and excite; begin to build an inspired vision of what they want to be (#1)
- Begin to familiarize with College & Career Vocabulary

Activities:

3pm - Desserts and Logistics

3:30pm - Peer Leaders and college students Introduce Project

3:40pm - Logistics/Questions/Surveys

3:50pm - Ice Breaker: Concentric Circles

4pm - Collage Making, "Now and After"

Youth will divide in groups of 2-3 with 1-2 college students.

Questions that will be asked:

1. How do you see yourself now? (1st collage)
2. How would you like to be? (2nd Collage)

4:30pm - Presentation(s), partners will present within individual groups

4:45pm - Reflections/Questions

SUPPLIES:

- Art Supplies for Collages

FOOD:

- Desserts

Workshop #2: Your Community and Your Choices

Friday, March 9th, 4-6pm at El Mercado

Point People:

Objectives:

- Engage youth
- Give opportunity to express their fears and challenges; begin to discuss potential challenges and ways to surpass challenges (#4)
- Discuss the connection and distinction between you and your community
- Build, acknowledge, and support youth
- Distinguish the difference between majors and careers

Activities:

4pm - Food and Logistics

4:30pm - Introduction to Workshops by peer leader and college student

4:40pm - Ice Breaker –inner and outer circle

5pm - Youth will break into groups of 3-4 youth and 1-2 college students per group. Organizers peer leaders, college students, and staff will float around to answer any questions.

Community Diagram:

1. Describe your community
2. What are your outlets?
3. Place careers and business in your community?

5:30pm - Presentation(s) groups will exchange diagrams and present to each other

5:45pm - Reflections/Questions

SUPPLIES:

- Markers
- Sticky Note Pad Poster Paper
- Binders w/ college Prep Vocabulary

FOOD: ?

Workshop #3:

**Friday, March 30th – Bus begins pick up at 3:30pm?
Your Options & College Quest (Trip to Amherst)**

Point People:

Objectives:

- Explore different tools and options (College, University, Trade School)
- Have all students go through process for all the options

Activities:

- Do the road map / college quest simulation game
- Distribute and Go Over Forms (FAFSA, etc) needed along the way
- Distribute a list of questions to ask colleges/trade school (ie, what is the min GPA I need to go here? What types of financial aid packages to offer? What majors do you have?)

SUPPLIES:

- ?

FOOD:

- Amherst Dining Commons?

Workshop #4:

**Friday, April 13th, Bus Begins Pick up at 3:30pm?
Trip to Hampshire College**

Point People:

Objectives:

- Experience college life.
- Engage youth
- Give opportunity to express their fears and challenges
- Discuss the connection and distinction between you and your community
- Introduction to College Prep Vocabulary
- Build, acknowledge, and support youth
- Distinguish the difference between majors and careers
- Develop interviewing skills??

Activities:

- Visit dorms, cafeteria, etc
- Meet with Reps from Admissions and Financial Aid
- Have youth practice 'interviewing' college representatives
- Show/Discuss what is unique about Hampshire

*This workshop is tentative

SUPPLIES:

- ?

FOOD:

- ?

Workshop #5: Trip to UMass Amherst

Friday, April 20th, 2007 – Bus begins pick up at 2:30pm??

Point People:

Objectives:

- Engage youth
- Experience college life
- Develop more familiarity with college career vocabulary and concepts

Activities:

3 – 3:45pm – Late Lunch in Dining Commons with Brief Presentations from students or Reps from Admissions and Financial Aid? Discuss how UMass is unique??

3:45pm – Go to Dorm Room??

4 – 4:45pm – Go to Latin American Cultural Center for a “Who Wants to Be a Millionaire” style game for college vocabulary and concepts??

5pm – Evaluation/Questions??

SUPPLIES:

- Materials for the Games
- Meal Tickets

FOOD:

- UMass Dining Commons Meal

Workshop #6: Trip to HCC

Friday, April 27th – Bus begins pick up at 2:30pm?

Point People:

Objectives:

- Engage youth

Activities:

4-4:45pm – Arrive; Tour HCC; Meet with Reps that briefly explain application process; admissions; requirements; transfer options and supports

4:45 – 5:30pm – “Speed Career” Game

5:30 – 5:45 – Closing Game Based on Speed Careers

5:45 – 6pm – Evaluation/Questions

SUPPLIES:

- Career People
- Space at HCC
- Materials for the Game

FOOD:

- ?

FINAL EVENT
Friday, May 4th, El Mercado?

Objectives:

- Include and engage parents and other supports in the process as active and supportive participants

Activities:

- Youth present their life/career goals, challenges, etc
- Dialogue/discussion about challenges for youth and parents, how to work with the school system, understanding the process

SUPPLIES:

- Childcare & Games for sibilings
-

FOOD:

- ?